



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **4.01 ED School Environment 2012-13**

**Strategic Objective (SO):** 4.01 Create safe, supportive, engaging and healthy school environments.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Foundations

**Leader:** Sharon Navas, Robin Arnold, Kelly McNeil and Foundation Team

**Team Members:** All staff

**Action Plan Projected Completion Date:** May 2013

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Improved school environment will be demonstrated by a reduction in the percentage of students who report being bullied in our Olweus survey. Particular attention will be given to the playground and classrooms where students report most bullying takes place. According to the spring 2012 Olweus Survey, 71% of boys, and 65 % of girls in 3rd through 5th grade at Emily D say bullying happens on the playground. Also, 42 % of girls and 22% of boys reported bullying in the classroom when the teacher was present.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.*  
 All students and staff are taught positive behavior expectations for all school situations. Materials from the Foundations and Olweus programs indicate that explicit instruction in expectations along with follow-through are an integral part of ensuring students understand and are able to demonstrate expected behavior.

The morning and lunchtime Magnificent Mile program provides students with additional physical activity, which helps them to meet the recommended 60 minutes a day. Research has shown that physical activity promotes positive mental health and can reduce anxiety and depression, which will provide a more positive school environment and reduce behavioral problems.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. All staff and students participate in behavior expectation stations	1. All Staff	1. First Week of school
2. Olweus Bully Prevention Training for all staff on September 19, 2012.	2. Foundations Team and Laura St. John	2. Sept. 19, 2012
3. On-going bully prevention training and coaching during staff meetings and special training sessions for classified staff.	3. Foundations Team and administrators	3. Throughout the school year.
4. On-going Steps to Respect and Second Step curriculum taught in classes by school counselor and supported by classroom teachers and paraprofessionals.	4. School counselor and teachers	4. Throughout the school year.
5. Foundations team identifies positive behavior supports and school wide practices to support a safe, supportive environment and train all students and staff.	5. Foundations Team and all staff	5. Identify behavior supports by Oct. 2012 and implement

<ul style="list-style-type: none"> <li>- build consistency in hallway behavior (ex: walk on right side, zero voice choice, waiting for other classes to pass before proceeding)</li> <li>- staff are present in the hallways and near bathrooms when students are moving between classrooms</li> <li>- staff are present on-time for recess duty</li> <li>- staff regularly review and reinforce expectations for appropriate behavior in common areas</li> </ul>		throughout the school year.
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**Progress expected by the end of the year:** The percentage of students reporting being bullied at Emily Dickinson will be reduced by 20 percentage points in the targeted areas (playground and classrooms) as determined by the Olweus survey in May 2013.